

Strategic School Improvement Fund

Maximising the Impact of Teaching Assistants

Strategic leadership training for two senior leaders from each school

- Primary schools in Bury last year spent approximately 20% of their budget on TAs and other support staff – an average of £233,000 per school.
- Secondary schools spent about 10% of their budget on TAs and other support staff – an average of £503,000 per school.
- A large number of Teaching Assistants are employed using Pupil Premium funding, and schools are aiming for these crucial members of staff to help them make a difference in narrowing the gap between disadvantaged and other pupils. There are also many Teaching Assistants employed to improve outcomes for pupils with SEND.
- The EEF Toolkit categorises Teaching Assistants as having low impact (+1 month progress) for high cost, if not effectively deployed.



The SSIF Project has been able to engage the leading researchers in the area, to deliver the **Maximising Impact of Teaching Assistants** programme. This programme is led by Prof Rob Webster from the Centre for Inclusive Education, University College London Institute of Education. The programme is based on the research projects, the [Deployment and Impact of Support Staff and the Effective Deployment of Teaching Assistants](#), which in turn fed into the EEF Guidance Report on [Making the Best Use of TAs](#).

We invite all schools within SSIF to nominate two senior leaders (normally the head and deputy or SENCO) to take part in this strategic leadership course, which guides school leaders through a process of strategic review and change.

It is delivered in three half-day sessions, paced over two terms:

Session 1: setting out the evidence on TA impact introducing the key principles of the MITA approach; conducting a self-evaluation; and setting a vision

Session 2: using self-evaluation data; MITA principles in depth: what they look like in the classroom; practical strategies and ideas; action planning

Session 3: reviewing and sharing success and planning next steps.



Each school receives a comprehensive pack of high-quality resources and tools to support the processes of review and implementation. To support delivery of the course, there will be an opportunity to purchase the book 'Maximising the Impact of Teaching Assistants' by Rob Webster, Anthony Russell and Peter Blatchford at 30% discount (£18 a copy).

This training is provided FREE within the SSIF funding, but it will be important for both senior leaders to attend all three sessions.



We have also engaged with UCL IoE to provide training *to teachers and teaching assistants* on **Maximising the Practice of Teaching Assistants**. This will be the roll-out from the strategic stage, and this training will be offered from Autumn 2019 onwards.

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Response form:

School			
Nominated senior leaders	Name	Role	Email
Session 1	Wed 13 th March	Please indicate your preference, morning or afternoon	9.00 am – 12.30pm/ 1.30 – 5.00pm
Session 2	Wed 24 th April	Please indicate your preference, morning or afternoon	9.00 am – 12.30pm/ 1.30 – 5.00pm
Session 3	Tues 2 nd July	Morning only	9.00am – 12.30pm

All sessions will be held at The Stables Country Club, Bolholt Hotel Complex, Walshaw Rd, Bury, BL8 1PU

Please return a completed form or provide this information in an email, **no later than Monday 25th February**, to Lynsey Silcock btsaadmin@cemat.co.uk