

BTSA 2020-2021 Early Career Framework Programme

We are offering a series of specially selected sessions that complement and enhance the Early Career Teacher Programme modules. The BTSA Primary Programme consists of **8 twilight sessions** and will run periodically from **4.00pm until 6.00pm** on Thursdays across the year. Due to the continued requirement to adhere to social-distancing rules, the first two twilight sessions will be delivered remotely using Microsoft Teams. The remaining sessions will be held in small venues to encourage networking opportunities and active engagement and participation. We have also planned an exciting day Conference in May 2021 for NQTs and mentors to attend together. All aspects of the programme will be provided **free of charge**. Every NQT will receive a copy of **“The Early Career Framework Handbook”** by the Chartered College of Teaching to support them with their professional development. We plan to deliver these books to schools between the 11th and 18th September 2020.

Wed 9 th September 2020 OR Wed 16 th September 2020 4pm – 5:50pm	Bury LA Welcome Meeting (attend only one date)– Remote
Wed 23 rd September 2020 4pm – 5:30pm	Safeguarding – LADO, Mr. Mark Gay
Thursday 24 th September 2020 4pm – 6pm	Setting and maintaining High Expectations (Core Area: Behaviour Management) - Remote
Thursday 12 th November 2020 4pm – 6pm	Managing Behaviour Effectively (Core Area: Behaviour Management) - Remote
Thursday 10 th December 2020 4pm – 6pm	Planning and Teaching Well Structured Lessons (Core Area: Pedagogy)
Thursday 21 st January 2021 4pm – 6pm	Teachers and Technology – a hands-off approach (Core Area: Pedagogy)
Thursday 4 th March 2021 4pm - 6pm	Assessment: Why it matters and what you need to know (Core Area: Assessment)
Thursday 29 th April 2021 4pm – 6pm	Developing Literacy in the Primary School (Core Area: Curriculum)
Thursday 27 th May 2021 4pm – 6pm	Creating an inclusive classroom: How best to ensure all students progress and thrive (Core Area: Pedagogy)
Thursday 8 th July 2021 4pm – 6pm	What next? Pathways towards a fulfilling and successful career (Core Area: Professional Behaviours)

Information About the Early Career Framework Facilitators

Elliot Costas-Walker has a proven-track record of supporting schools in various contexts, from 'Outstanding' to 'Special Measures' and has been instrumental in the rapid improvement of attainment and progress outcomes across both KS1 and KS2 in a number of schools working in diverse contexts.

His passion is driving School Improvement work alongside quality first Teaching & Learning in the classroom. Through Elliot's role as a Specialist Leader in Education (SLE) he facilitates and engages with the NPQSL and NPQML Leadership programmes.

His expertise is also utilised in the school to-school support for all Early Career Teachers through the implementation of the 'Early Career Framework' early roll out, in partnership with Ambition Institute.



Rebecca Hudson is currently the Head of Key Stage 1 at Christ Church Primary School in Walshaw. She started her teaching career at Christ Church and has enjoyed 12 brilliant years at the school. She has had experience teaching across Key Stages 1 and 2. Rebecca is one of our longest-serving facilitators. She has been involved with the Bury NQT programme since our launch five years ago, and has enjoyed coaching, nurturing and developing our young professionals at the start of their careers.

Adam Chase is a teacher at Old Hall Primary School, Bury where he is the Computing and Assessment Lead. In addition, he is the Bury Lead Teacher for Computing and an SLE with the Bury Teaching Schools Alliance. He is an Apple Distinguished Educator and a CAS Master Teacher and the co-author of Switched-On Computing Years 1 - 6 published by Rising Stars. He is also an Ambassador for Book Creator, GoBubble, GoNoodle, Nearpod, SamLabs and See-saw.



Jessica Johnson is currently the Assistant Head Teacher at St John with St Mark CE Primary School, Bury. She started her career fourteen years ago and has worked in a variety of roles before gaining her assistant headship five years ago. She is an experienced facilitator and has supported and led training for NQTs, RQTs, Aspiring Middle Leaders and Teaching Assistants. She is enthusiastic, positive, passionate and is dedicated to improving standards and transforming opportunities for all children.

To reserve a place on the programme, please e-mail Lynsey Silcock at: btsadmin@ccmat.co.uk with the name of your school and your contact details including an e-mail address.